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REVIEWS

THE WORLD BOOK¹

As the futility of attempting to train children in the gathering of useful information by means of single textbooks becomes apparent, the demand for supplementary sources grows. It is an encouraging sign that the number of such sources is steadily multiplying. Ultimately perhaps we shall be in a position to carry on school work after the manner of intelligent work in the busy world of affairs outside.

The publication of a new cyclopedia intended primarily for young students is therefore to be welcomed, especially if it is judiciously done. *The World Book*, by Professor O'Shea and a large group of co-workers, does indeed appear to be well done. The writers of the various articles are educators of standing, other professional men, or men of affairs. The topics chosen are those upon which information is required by persons who are in the ordinary walks of life. The style is clear and simple. The pronunciation of proper names is indicated. There are abundant cross references and a good index. Important articles are supplied with analytical outlines for study. Not the least valuable are the numerous illustrations, many of them full page, and the diagrams and tables. The volumes lend themselves to ready reference and will doubtless prove widely useful, both in school libraries and in the homes of the people. They are clearly printed and durably bound, fitted to give dignity to the book shelves and comfort to the reader.

BOOK NOTICES

[Mention under this head does not preclude review elsewhere.]

The Library, the School, and the Child. By J. W. EMERY. New York: Macmillan, 1917. Pp. 216. Illustrated.

A readable account of the library movement in Canada.

Story-Telling for Upper Grade Teachers. By ALLEN CROSS and NELLIE MARGARET STATLER. Chicago: Row, Peterson & Co., 1918. Pp. 299.

A useful book in a little-worked field.

¹*The World Book*, Vols. I-VIII. Edited by M. V. O'Shea and Ellsworth D. Foster. Chicago: Hanson-Bellows Publishing Co., 1917.

Readings in English Prose of the Nineteenth Century. Part I. Edited by RAYMOND M. ALDEN. Boston: Houghton Mifflin Co., 1917. Pp. 334. \$1.65.

From Coleridge to the Reviews. A judicious selection and good editing.

The Return of Odysseus. By MARION MILLS MILLER. Boston: The Stratford Co., 1917. Pp. 119.

Arranged as a Greek choric play in two continuous acts separated by an interlude of visions. Intended primarily for performance in the open air.

The Dramatic Records of Sir Henry Herbert. Edited by JOSEPH QUINCY ADAMS. New Haven: Yale University Press, 1917. Pp. 155. \$2.50.
One of the Cornell Studies in English.

Our Schools in War Time—and After. By ARTHUR D. DEAN. Boston: Ginn & Co., 1918. Pp. 335.

From the vocational point of view. Very concrete and suggestive.

The Forum of Democracy. By DWIGHT EVERETT WATKINS and ROBERT EDWARD WILLIAMS. Chicago: Allyn & Bacon, 1917. Pp. 193.

Short selections for public-speaking classes.

The Riddles of Hamlet and the Newest Answers. By SIMON AUGUSTINE BLACKMORE. Boston: The Stratford Co., 1917. Pp. 494. \$2.00.

A survey and an exposition of the author's own theory.

Makers of Our History. By JOHN T. FARIS. Boston: Ginn & Co., 1917. Pp. 387.

The lives of twenty-eight great Americans very well told for older children.

Atlantic Classics. Second Series. Boston: The Atlantic Monthly Press, 1918. Pp. 307.

Eighteen articles reprinted from the *Atlantic Monthly*. Entertaining; also useful for class work in the study of the literary essay.

The Pilgrim's Progress. By JOHN BUNYAN, with Notes and a Sketch of Bunyan's Life. Illustrated with portraits by CHARLES BENNETT. Boston: Ginn & Co., 1917. Pp. 119. \$0.40.

A Handbook on Story Writing. By BLANCHE COLTON WILLIAMS. New York: Dodd, Mead & Co., 1917. Pp. 356. \$1.50 net.

A college textbook.

Journalism for High Schools. By CHARLES DILLON. New York: Lloyd Adams Noble, 1918. Pp. 119. \$1.00. Class supplies eighty cents.

An attempt to provide a text for vocational training in the field of journalism, and an aid to students in the conduct of a school paper.

Written and Spoken English. By EARLE E. CLIPPINGER. Boston: Silver, Burdett & Co., 1917. Pp. 561.

Intended for four years of work and therefore "spiral" in arrangement.

Composition and Literature. By EUGENE R. MUSGROVE. New York: Longmans, Green, & Co., 1917. Pp. 519. \$1.20.

With an eye single to college-entrance requirements.

Office Practice. By MARY F. CAHILL and AGNES C. RUGGERI. New York: Macmillan, 1917. Pp. 253.

Very helpful to the office worker as well as to the commercial student in the high school. The chapter on filing devices is worthy of special attention.

How to Live: Rules for Healthful Living. Based on Modern Science. By IRVING FISHER and EUGENE LYMAN FISK. New York: Funk & Wagnalls Co., 1917. Pp. 344. \$1.00.

Prepared for the Life Extension Institute.

The Sounds of Spoken English: A Manual of Ear Training for English Students. By WALTER RIPPMAN. New York: E. P. Dutton & Co., 1917. Pp. 116. Second edition of a standard work, slightly revised.

Speech Defects in School Children and How to Treat Them. By WALTER BABCOCK SWIFT. Boston: Houghton Mifflin Co., 1918. Pp. 124. \$0.75.

Child Training as an Exact Science. By GEORGE W. JACOBY. New York: Funk & Wagnalls Co., 1915. Pp. 384. \$1.50.

A treatment based upon the study of pathological conditions.

Elson's Spelling Book. By WILLIAM H. ELSON and SARAH A. HASTE. Chicago: B. D. Berry Co., 1917. Pp. 282.

Stories the Iroquois Tell Their Children. By MABEL POWERS (Ye Sen Noh Wehs). New York: American Book Co., 1917. Pp. 216.

Worth While Stories for Every Day. By LAWTON B. EVANS. Springfield, Mass.: Milton Badley Co., 1917. Pp. 424.

A large and exceedingly well-chosen collection of stories to tell to children or for their own reading. The large type is to be especially commended.

Le Morte d'Arthur of Sir Thomas Malory and Its Sources. By VIDA D. SCUDDER. New York: E. P. Dutton & Co., 1917. Pp. 430. \$3.50 net.

An exhaustive original study. A selected bibliography is provided for each chapter.

The Method of Henry James. By JOSEPH WARREN BEACH. New Haven, Conn.: Yale University Press, 1918. Pp. 279. \$2.00.

An interpretation of the novels.

Principles of Secondary Education. By ALEXANDER INGLIS. Boston: Houghton Mifflin Co., 1918. Pp. 741. \$2.75.

A somewhat exhaustive treatment of aims and organization, with questions for study and selected references. Unusual emphasis is placed upon the relation of language to thought.

The Prussian Elementary Schools. By THOMAS ALEXANDER. New York: The Macmillan Co., 1918. Pp. 571. \$2.50.

The author was exchange teacher in Prussia for a year and a half preceding the war and gives a very specific account of what he saw, including stenographic reports of lessons in the several school subjects.